What is a Family-School Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards. Effective compacts:

- Link to goals of the campus improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parent can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Activities to Build Partnerships

PTO Parent Teacher Organization
Back to school Night/Ice Cream Social
Open House
Fall Festival
Discovery Center – promote science
1st Grade Program
Holiday Music Program
December Theater
Holiday Lunches
Specials Night
Wonderland Night

Communication about Student Learning

Carver Academy is committed to communicating with families. Some of the ways you can expect us to reach you are:

- Tuesday Folder
- School Marquee, DOJO, SEESAW and Remind
- Report Cards and Progress Reports
- Monthly Newsletters
- School Website
- Parent Conferences
- Automated Phone Calls
- Phone calls, TEXT, or emails from teachers
- Access Current grades in Skyward
- Parent Newsletters with information regarding resources and tips to help their student

Questions about your child’s progress? Contact your child’s teacher at 326-4200 and set up a meeting.

Jointly Developed

The parents, students and staff of Carver Academy developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate and/or observe in the classroom, please contact:

Melody Fox
## Our Goals for Student Achievement

### District Goals
AISD will provide engaging, relevant, and meaningful learning experiences that foster AISD's vision to develop thinkers, communicators, collaborators and contributors.

### School Goals
Carver Academy will:
- Provide tiered interventions to ensure student success.
- Personalized student instruction according to ongoing data analysis.
- Collaborate with relevant staff members to insure viable and effective curriculum.
- Actively engage students in meaningful, individualized learning with real world applications.
- Implement the policies and procedures.
- Research based classroom technics.

### At School
Carver Academy staff will:
- Provide quality instruction based on TEKS.
- Provide interventions/enrichments to meet student needs with personalized instruction.
- Monitor students' behavior and implement corrective action when needed.
- Promote positive self-esteem and an environment of respect.
- Integrate technology into instruction.
- Continually grow through staff development.
- Build a positive relationship with students and their families.
- Prepare each student for success beyond high school.

### At Home
Parents/Caregivers will:
- Ensure regular and prompt school attendance.
- Monitor children's school work and homework responsibilities.
- Comply with AISD policy.
- Attend parent/teacher/administrator conferences as needed.
- Build a positive relationship with school and promote an environment of respect.
- Read with and to my child/children.
- Check the student's Take Home Tuesday Folder.
- Participate in school activities.

### Students
The Student will:
- Attend school on time and regularly.
- Ready to focus and follow instructions.
- Put forth his/her best effort in all academic endeavors.
- Develop appropriate study skills and work ethics.
- Adhere to the Student Code of Conduct.
- Notify school personnel with safety concerns or issues that prevent a student from learning.
- Strive to be a Carver Dragon who will follow the Dragon Rules.