

**Amarillo Independent School District**  
**Carver Academy**  
**2018-2019 Goals/Performance Objectives**



**Board Approval Date:** September 17, 2018

# Mission Statement

***Graduate every student prepared for success beyond high school.***

## CORE VALUES

Amarillo ISD has established four core values that specify how we will bring value to our students and community, guide our decision-making process, and help determine the outcome or answer to major issues.

### **CORE VALUE: STUDENT PERFORMANCE**

The district's focus is to improve the academic performance of all the students it serves. Our teaching is aligned to the Texas Essential Knowledge and Skills and focused to meet our students' needs in order to foster the skills necessary for their future success. Learning is evaluated, in part by performance on state assessments, as well as other important student achievements.

### **CORE VALUE: CUSTOMER SERVICE**

Great communities have great schools. Great schools provide quality educational services. They do so by building positive, constructive relationships with students and parents. The individual student is the focus. Rather than treating students as a group, AISD staff will treat each student as an individual with his or her own special set of unique needs and goals. Listening to parent concerns and requests demonstrates a high degree of respect and concern. Providing solutions, when possible, demonstrates the partnership we want with parents.

### **CORE VALUE: QUALITY STAFF**

Student performance and effective district operations are directly related to staff quality. Highly qualified staff plan and deliver appropriate strategies and actions to ensure success. In addition, the district values and understands the benefits of a diverse educational staff and the importance of quality student-adult relationships.

### **CORE VALUE: COST EFFECTIVENESS**

Great communities expect good stewardship of the public resources. Resources will be effectively used in ways that improve student performance and

provide quality experiences that will enhance each child's future.

# Belief Statements

Developed by the Amarillo ISD Board of Trustees, June 2006

1. We believe all students can learn given the proper motivation, time and resources.
2. We believe that education is the equalizer in our society and that our schools can and should provide a culture of hope for all children.
3. We believe students benefit when provided appropriate, distraction-free learning environments and personalized instruction.
4. We believe students will rise to meet high expectations and take responsibility for their own learning.
5. We believe all of our students should graduate from high school prepared to earn a living wage or ready to pursue a college education or additional training.
6. We believe decision-making should involve the use of quality data when appropriate.
7. We believe parents should be meaningfully involved with their child's education, and that parents and school share the responsibility to see that children have what they need to be successful in school.
8. We believe schools are an essential part of neighborhood communities and that the community plays a role in the education of its children.
9. We believe resources should be focused on the district's mission to prepare our students for life after high school.
10. We believe classroom lessons that authentically engage students will result in high levels of student learning.

Modified: September 2010

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**Goal 1: Student Performance: AISD will provide engaging, relevant and meaningful learning experiences that foster AISD's vision to develop thinkers, communicators, collaborators and contributors.**

**Performance Objective 1:** 85% or more of Carver students will perform at the "Approaches" level of performance in Math, Reading, Science and Writing by the end of 2018-19 school year.

**Performance Objective 2:** During the 2018-19 school year, Carver will provide all groups (migrant, GT, ELL, at risk, homeless) with interventions in order for their "Approaches" performance level to increase by 10%.

**Performance Objective 3: Campus Goal 1**

Through a school-wide implementation of Math Talks, we will increase student STAAR scores for 3rd grade math. In 2018, 37% of our students scored MEETS and 24% of our students scored MASTERED. In 2019, 42% of our students will score MEETS and 29% of our students will score MASTERED.

**Performance Objective 4: Campus Goal 2**

Through 2nd- 5th implementation of School Wide Writing Fundamentals, we will increase 4th grade student writing STAAR scores. In 2018, 15% of our students scored MEETS. In 2019, 20% of our students will score MEETS.

**Performance Objective 5: Campus Goal 3**

Through a school wide implementation of using on and/or above grade level text during Whole Group Shared Reading and Small Group Shared Reading, we will increase 4th grade student reading STAAR scores. In 2018, 24% of our students scored MEETS. In 2019, 29% of our students will score MEETS.

**Goal 2: Student Transition: AISD will graduate every student prepared for success beyond high school.**

**Performance Objective 1:** In 2018-19, 100% of Carver students will experience a smooth transition from Carver ECA to Carver Academy and 5th grade students will also be prepared for their transition to 6th grade.

**Goal 3: Cost Effectiveness: AISD will use resources effectively and efficiently to promote student performance and provide quality experiences to enhance each child's future.**

**Performance Objective 1:** 100% of expenditures from local, state, and federal funding sources will be used to upgrade all instructional practices and increase student achievement at Carver Academy.

**Goal 4: Customer Service: AISD will build an engaging and safe culture by developing positive relationships with students, parents, and staff.**

**Performance Objective 1:** Carver Academy will strive to build positive, supportive relationships with our students' families and the community in order to increase parent involvement by 10% for the 2018-19 school year.

**Performance Objective 2:** During the 2018-19, Carver Elementary Academy will incorporate truancy prevention measures improve attendance by 5%.

**Performance Objective 3:** For the 2018-19 school year, Carver will reduce the number of office referrals by 5% by implementing a variety of discipline techniques school-wide.

**Performance Objective 4:** By providing crisis and safety training, 100% of Carver Academy students and staff will feel safe on campus during the 2018-19 school year.

**Goal 5: Quality Staff: AISD will recruit and retain a quality and diverse staff.**

**Performance Objective 1:** 100% of Carver teachers will regularly disaggregate data to align curriculum, instruction, and assessments, explore best educational practices and determine research based professional development for the 2018-19 school year.

**Performance Objective 2:** Carver Elementary will seek and hire certified teachers in order to have 100% of the staff meeting certification requirements by September of 2018.