

**Amarillo Independent School District**  
**Carver Academy**  
**2017-2018 Goals/Performance Objectives**



**Board Approval Date:** September 18, 2017

# Mission Statement

***Graduate every student prepared for success beyond high school.***

## CORE VALUES

Amarillo ISD has established four core values that specify how we will bring value to our students and community, guide our decision-making process, and help determine the outcome or answer to major issues.

### **CORE VALUE: STUDENT PERFORMANCE**

The district's focus is to improve the academic performance of all the students it serves. Our teaching is aligned to the Texas Essential Knowledge and Skills and focused to meet our students' needs in order to foster the skills necessary for their future success. Learning is evaluated, in part by performance on state assessments, as well as other important student achievements.

### **CORE VALUE: CUSTOMER SERVICE**

Great communities have great schools. Great schools provide quality educational services. They do so by building positive, constructive relationships with students and parents. The individual student is the focus. Rather than treating students as a group, AISD staff will treat each student as an individual with his or her own special set of unique needs and goals. Listening to parent concerns and requests demonstrates a high degree of respect and concern. Providing solutions, when possible, demonstrates the partnership we want with parents.

### **CORE VALUE: QUALITY STAFF**

Student performance and effective district operations are directly related to staff quality. Highly qualified staff plan and deliver appropriate strategies and actions to ensure success. In addition, the district values and understands the benefits of a diverse educational staff and the importance of quality student-adult relationships.

### **CORE VALUE: COST EFFECTIVENESS**

Great communities expect good stewardship of the public resources. Resources will be effectively used in ways that improve student performance and

provide quality experiences that will enhance each child's future.

# Belief Statements

Developed by the Amarillo ISD Board of Trustees, June 2006

1. We believe all students can learn given the proper motivation, time and resources.
2. We believe that education is the equalizer in our society and that our schools can and should provide a culture of hope for all children.
3. We believe students benefit when provided appropriate, distraction-free learning environments and personalized instruction.
4. We believe students will rise to meet high expectations and take responsibility for their own learning.
5. We believe all of our students should graduate from high school prepared to earn a living wage or ready to pursue a college education or additional training.
6. We believe decision-making should involve the use of quality data when appropriate.
7. We believe parents should be meaningfully involved with their child's education, and that parents and school share the responsibility to see that children have what they need to be successful in school.
8. We believe schools are an essential part of neighborhood communities and that the community plays a role in the education of its children.
9. We believe resources should be focused on the district's mission to prepare our students for life after high school.
10. We believe classroom lessons that authentically engage students will result in high levels of student learning.

Modified: September 2010

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## **Goal 1: AISD will improve the culture of high achievement and academic performance for all students.**

**Performance Objective 1:** At Least 85% of students, including all student groups, will meet the satisfactory level performance expectations set by TEA in Math, Reading, Science, and Writing by the end of 2017-18 and 85% will meet final level II standards.

**Performance Objective 2:** By monitoring student performance of all groups (migrant, GT, ELL, at risk, homeless) the index/scores will increase by 5 or 10% at the satisfactory level and final level.

**Performance Objective 3:** 100% of Carver students will realize their potential for achievement through career awareness, goal planning and No Excuses activities

**Performance Objective 4:** Campus 1: In 2016, 69% of our students either met or exceeded passing requirements for the 4th grade STAAR Writing test. In 2017, at least 80% of our students will either meet or exceed passing requirements for the 4th grade STAAR Writing test.

**Performance Objective 5:** Campus 2: In 2016, 79% of our students met or exceeded passing score requirements for the 4th grade Math STAAR test. In 2017, at least 85% of our students will either meet or exceed passing requirements for the 4th grade Math STAAR test.

**Performance Objective 6:** Campus 3: Build the No Excuses University vision for parents, students, and staff. Apply for No Excuses University admissions in 2017.

## **Goal 2: Amarillo ISD will demonstrate fiscal responsibility by operating efficiently and effectively to meet its mission.**

**Performance Objective 1:** 100% of expenditures from local, state, and federal funding sources will be used to upgrade all instructional practices and increase student achievement at Carver Academy.

## **Goal 3: Amarillo ISD will work to build positive relationships with its customers in an environment that is safe and student focused.**

**Performance Objective 1:** Carver Academy will strive to build positive, supportive relationships with our student's families and the community in order to increase parent involvement by 10%.

**Performance Objective 2:** Carver Elementary Academy will provide truancy prevention for all students and staff.

**Performance Objective 3:** For 2016-17, Carver will reduce the number of office referrals by 5% by implementing a variety of discipline techniques school wide.

**Performance Objective 4:** By providing crisis and safety training, 100% of Carver Academy students and staff will feel safe on campus.

**Goal 4: Amarillo ISD will ensure that our teachers work in environments conducive to their growth and that they meet highly qualified standards.**

**Performance Objective 1:** 100% of Carver teachers will regularly disaggregate data to align curriculum, instruction, and assessments to explore best educational practices and determine research based professional development.

**Performance Objective 2:** Carver Elementary will seek and hire quality teachers in order to have 100% of staff highly qualified.